



Source: <http://completecollege.org/wp-content/uploads/2014/11/4-Year-Myth.pdf>

Systemic Reforms

Significant Results

More College Graduates

Innovation Scale

Institutional Intentionality

Data and Data Analytics

Budgeting

Collaborative, rather than individual

Building a culture of continuous improvement

Students

Advising (linked to data, intrusive, appreciative, etc.)

Non-cognitive factors (belonging, mindset, grit, etc.)

Career focus

Curriculum

Personalization (software that takes each student on a different journey)

Degree maps and Academic Degree Progress Report

Course re-design

Pathways (math alternatives, Orientation to College course, Summer Bridge, First Year Student Success Academy, Second Year Student Success Institute, etc.)

Faculty and Staff

Collaboration between Academic Affairs and Student Affairs

Research about first-year outcomes

Four Questions to Answer

1



Transforming Lives Strategic Plan 2013-2018

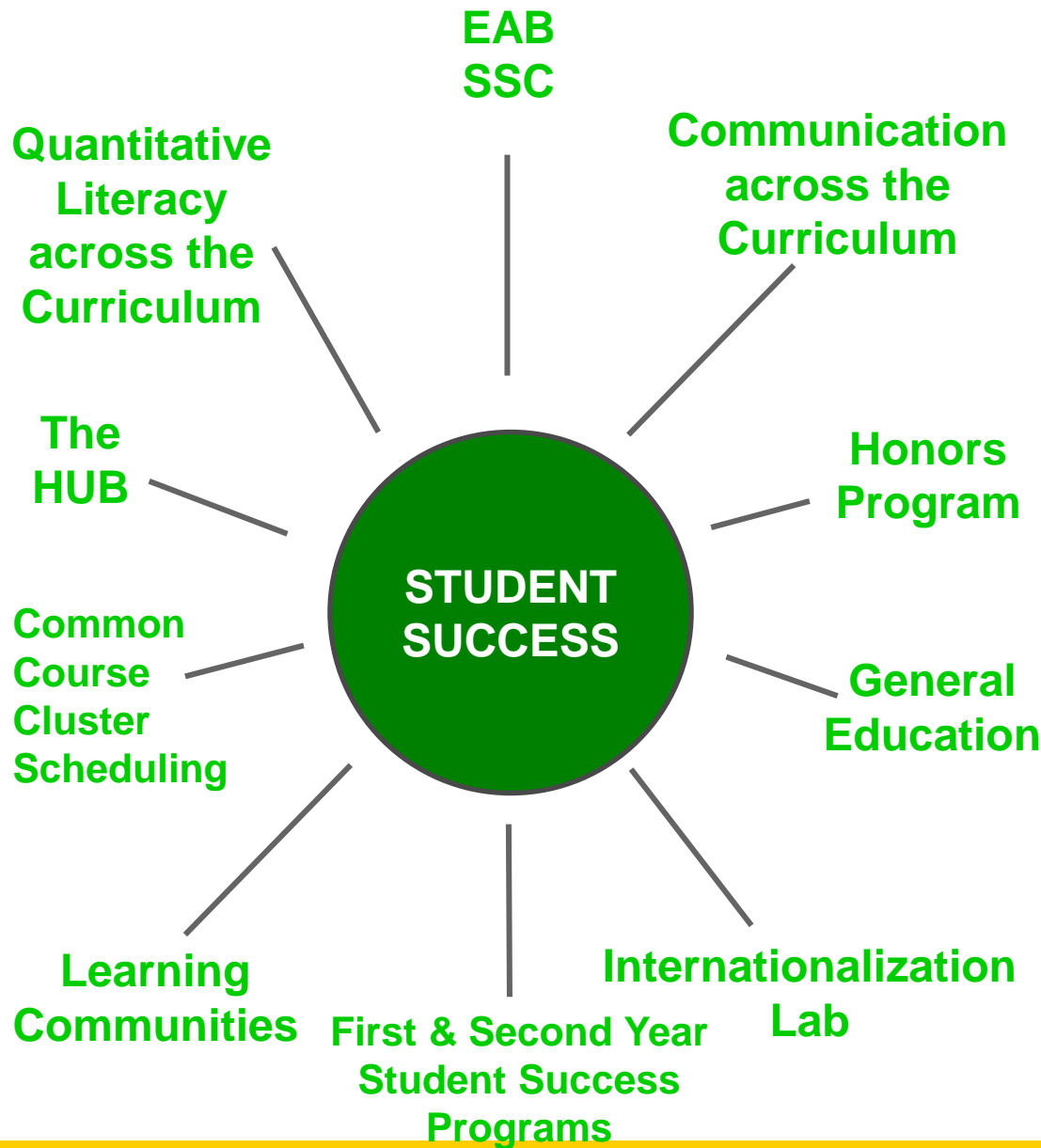
**Goal 2: Achieve Student Success:
Academic, Personal, and Social.**

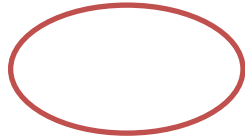
2.1 Graduate academically accomplished individuals with expertise in their discipline and in the university-wide outcomes of critical thinking, written and oral communication, quantitative literacy, information and technology literacy, and responsible citizenship in a culturally complex world.

personal development.

2.3 Increase retention and degree completion for all students.

2.4 Enroll a diverse student body that will succeed at NJCU and beyond.





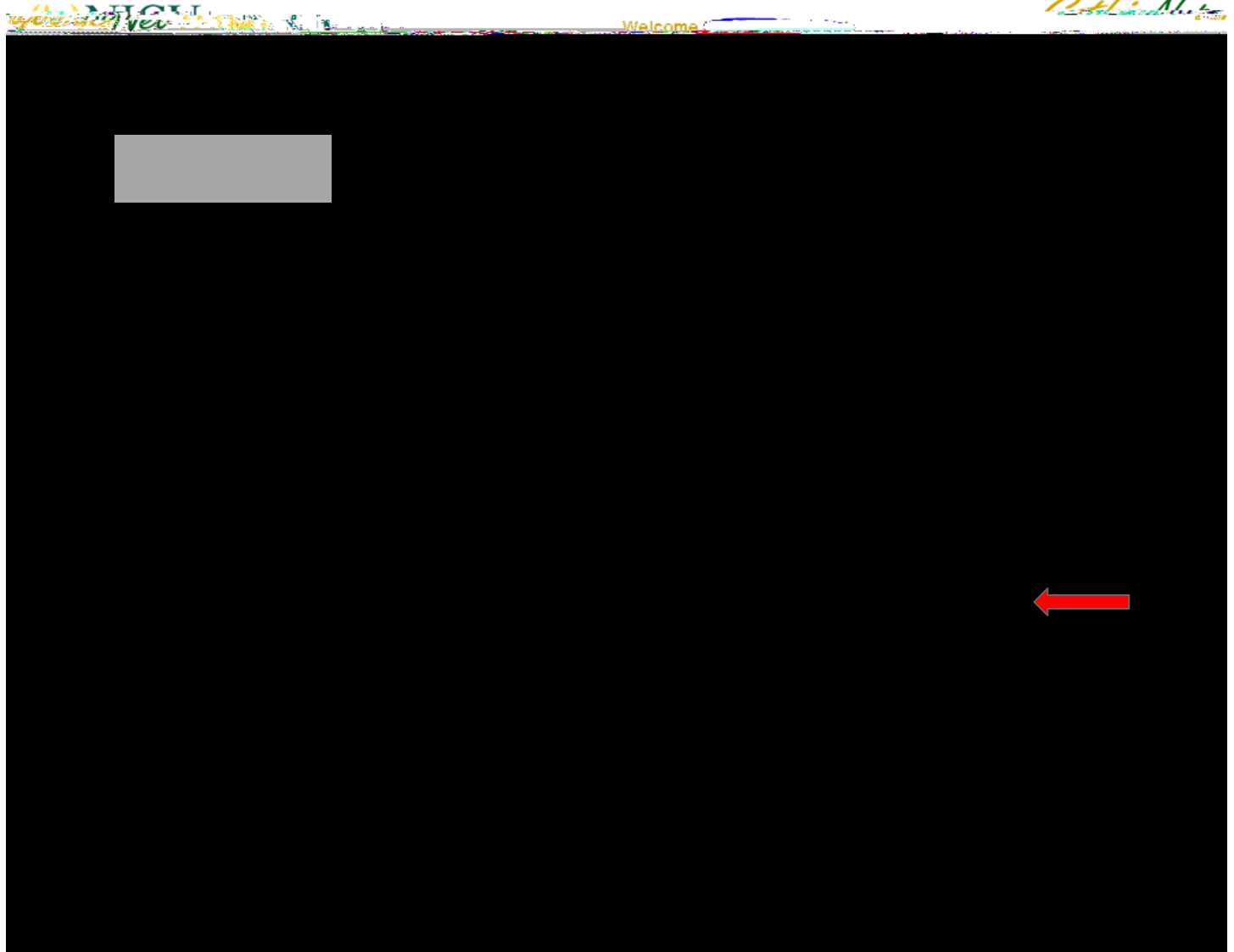
Transforming Lives Strategic Plan 2013-2018

Goal 2: Achieve Student Success: Academic, Personal, and Social.

2.1 Graduate academically accomplished individuals with expertise in their discipline and in the university-wide outcomes of critical thinking, written and oral communication, quantitative literacy, information and technology literacy, and responsible citizenship in a culturally complex world.

EAB SSC: Two Major Deliverables





Method 1:

NJCU
GothicNet
My Page

(The red
arrow in the
mid-right of
image
indicates
where you
should
navigate.)

[Method 2: Main Menu](#)

[Faculty and Advisors](#)

[NJCU EAB SSC Tutorials](#)



EAB Student Success Collaborative (SSC)

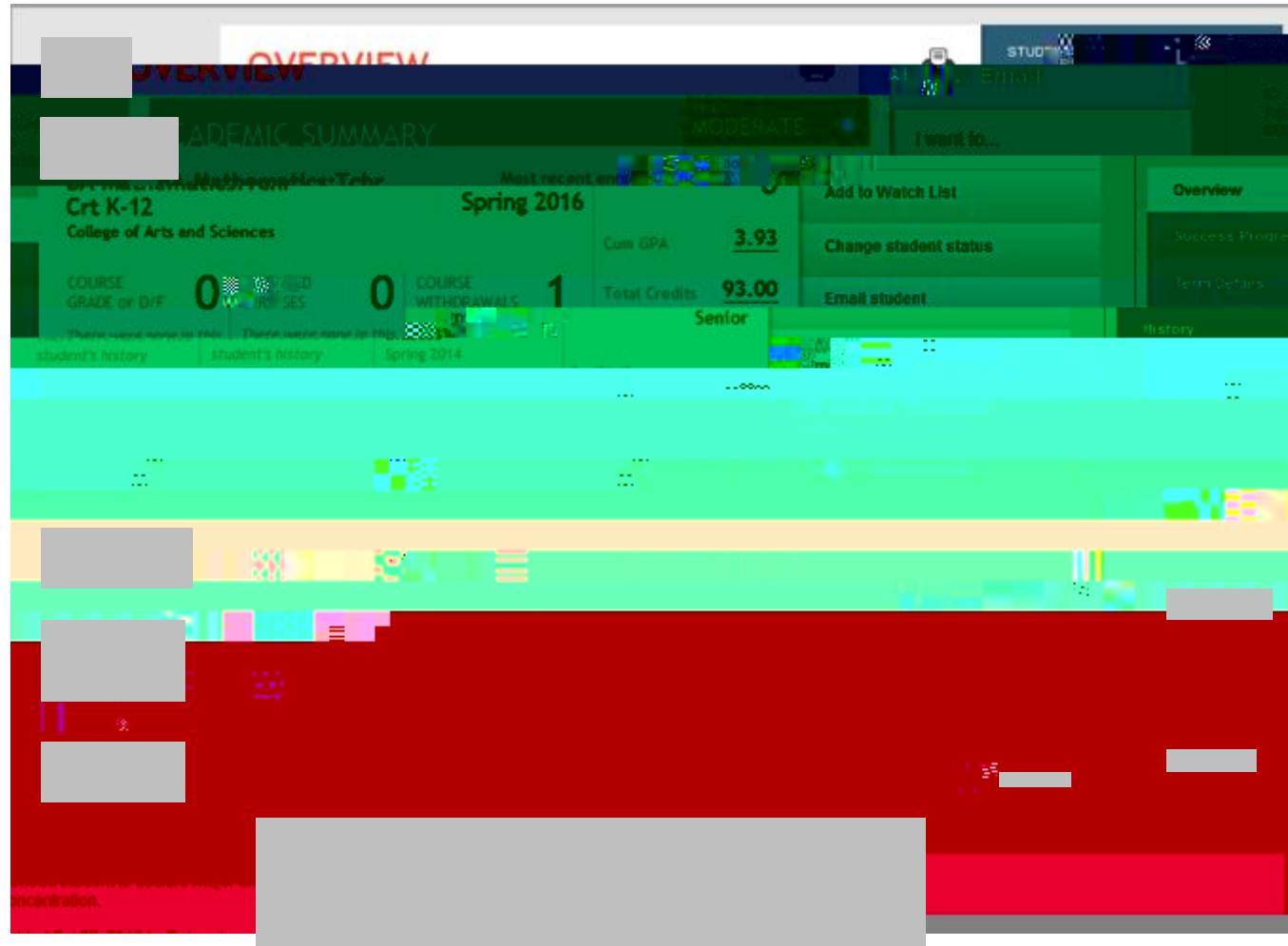
30-second gut check and student risk indicator

Success markers and skill proficiency

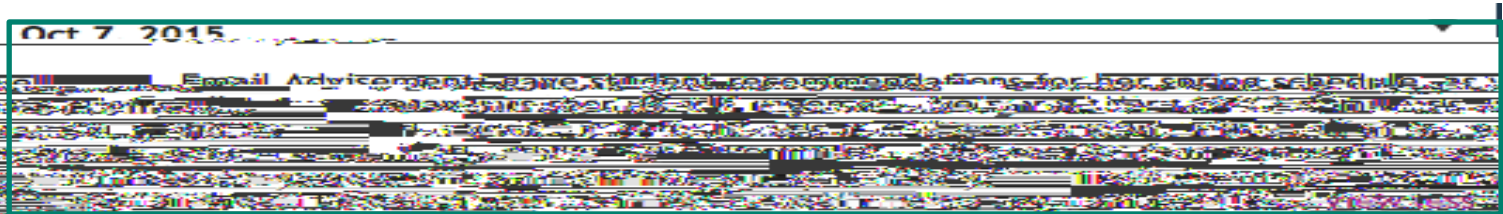
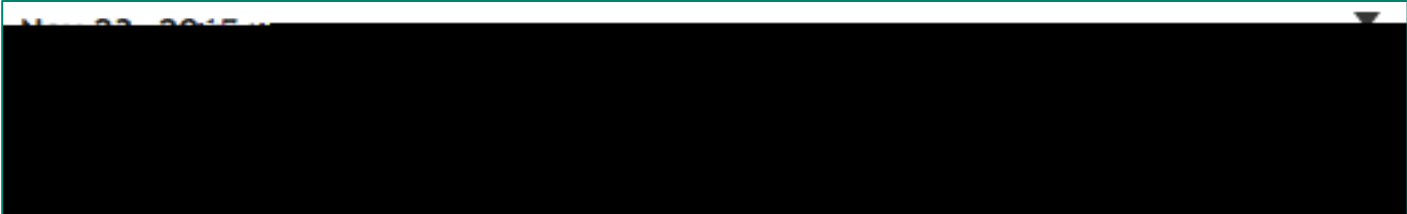
Unofficial transcript and credit/GPA trend lines

Student statuses and advisor notes

Major explorer and career metrics



Advisor Notes



CURRENT MAJOR

BS Computer Science

Moderate Risk

Actuary

Computer Programmer

Search for a major or career

degrees

College

All co

Low Risk

Accountant

Accounting

BS/MS-Accntg Bridge Program

Low Risk

Accountant

School of Business

Accounting

Logistics

Administrative Manager

Administrative

Administrative

Low Risk

BS Business

School of Business

Administrative

Administrative Manager

Administrative

Support

Business

Low Risk



Actuary

Calculates the financial costs of risk and uncertainty. Uses findings from statistical algebraic and probability theory to assess the risk of financial loss. Provides information on the probability of financial loss. [View more](#)

Actuaries are professionals who use mathematical models to assess the financial impact of risk. They work in a variety of industries, including insurance, finance, and government. Actuaries are responsible for determining the amount of money that must be set aside to cover the risk of financial loss.

Actuary **Salary** **Hiring Demand** **Education & Experience Requirements**

Actuary **Salary** **Hiring Demand**

Education & Experience Requirements

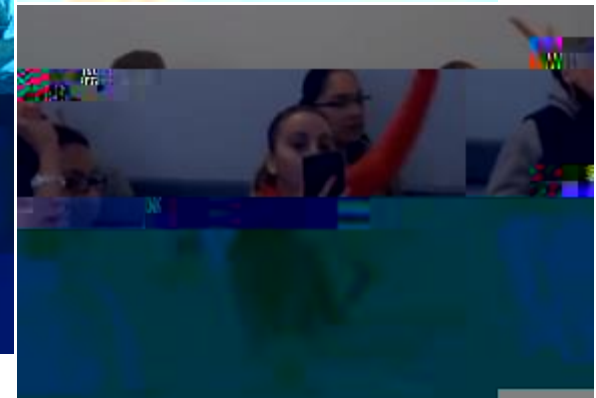
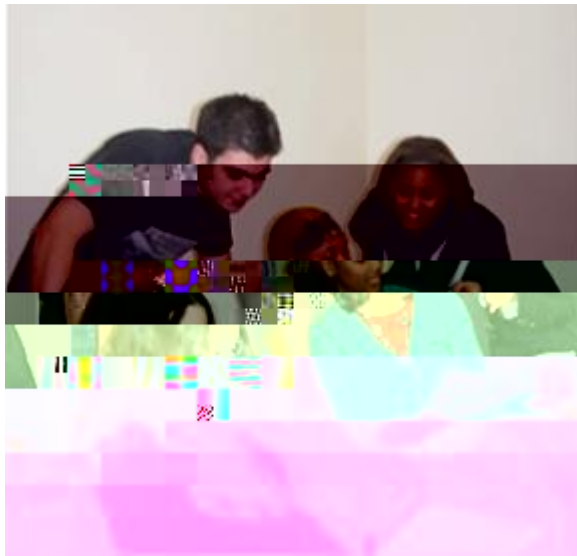


Actuary Skills, Most Requested by Employers

Skill	Percentage of Employers
Financial Analysis	85%
Mathematical Proficiency	80%
Statistical Analysis	75%
Communication Skills	70%
Problem Solving	65%
Attention to Detail	60%
Teamwork	55%
Time Management	50%
Customer Service	45%
Leadership	40%
Project Management	35%
Research Skills	30%
Writing Skills	25%
Public Speaking	20%
Networking	15%
Adaptability	10%
Continuous Learning	5%

Increasing Retention and Graduation Rates

Degree Maps
Advising
Professional
Development



Common Course Initiative
Meta-majors
Extended Learning Communities

Thank you.

NJCUEAB@njcu.edu