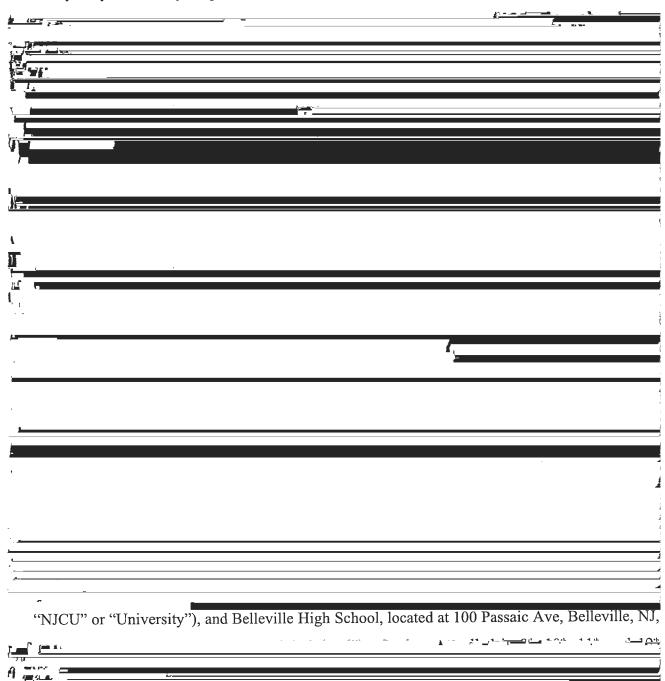
# DUAL ENROLL MENT AGREEMENT



### Purpose

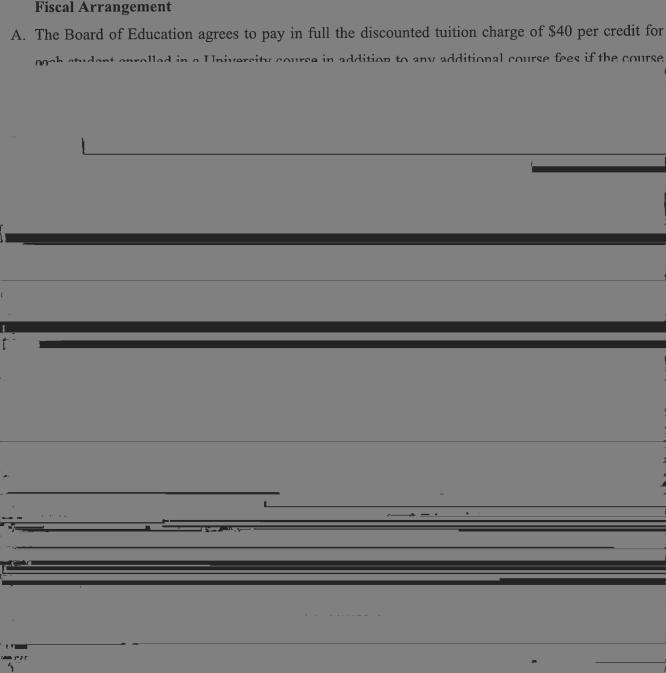
This Dual Enrollment Agreement ("Agreement") is entered into on July 3, 2024, between New Jersey City University, a public institution of higher education of the State of New Jersey,



D. The High School will assist students in registering for courses before the first day of the conscitor in which the courses are held. The enrollment process will be created by the

- For courses offered at the University, the University will identify the relevant dual-enrolled courses, no later than the beginning of new student registration and communicate course schedules to the High School.
- B. Please find the list of available courses in Appendix C for the 2024 academic year.

#### **Fiscal Arrangement**



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## Transportation

It is the High School's responsibility to transport the high school students to and from the University if the courses are at NJCU.

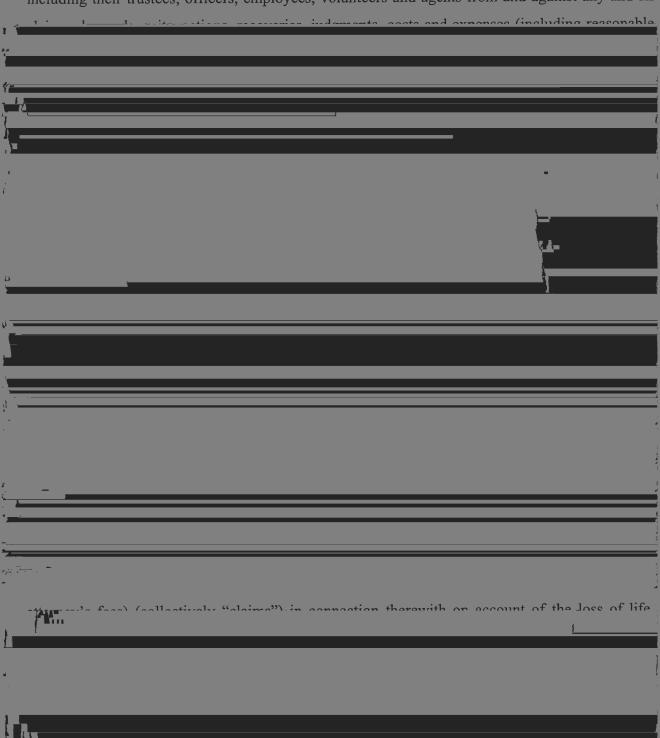
## Medical/Emergency Care

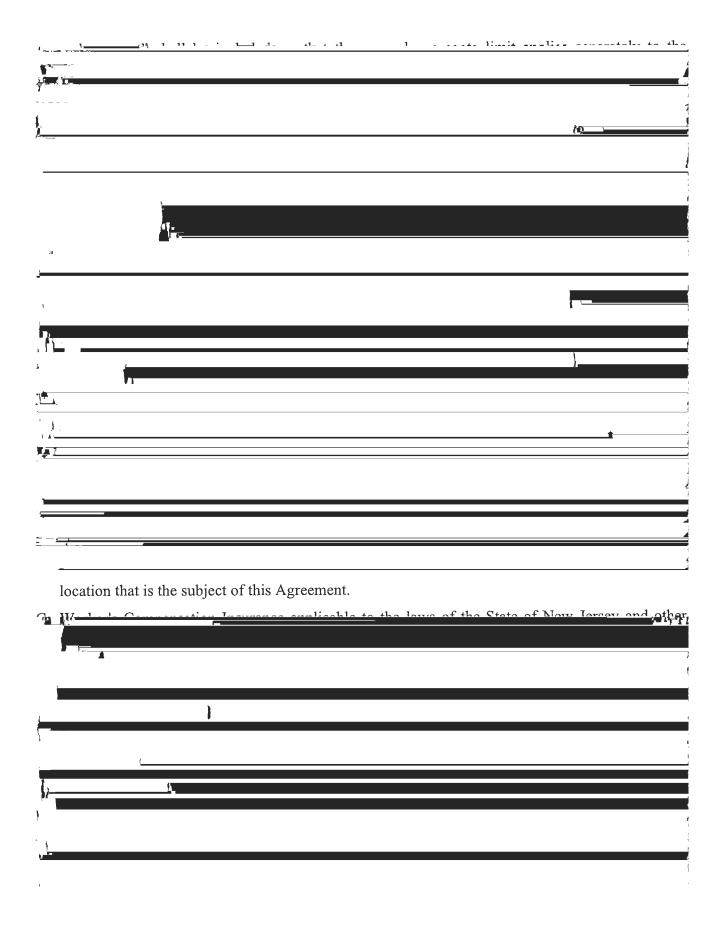
It is understood and agreed:



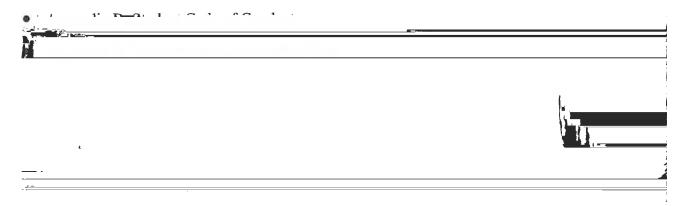
#### **Indemnification and Hold Harmless**

The High School shall assume all risk of and responsibility for, and agrees to defend, indemnify and hold harmless the University, State of New Jersey, and the Educational Facilities Authority including their trustees, officers, employees, volunteers and agents from and against any and all





	waives any claim that any legal proceeding	brought in accordance with this section has
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Appendix E. Undergraduate Academic Policy

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Mr. Caleb Rhodes

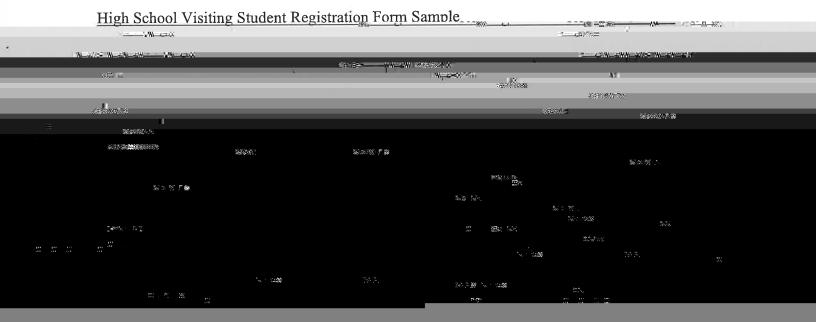
The representatives of each Institution have executed this Agreement on the date(s)

Believitte BelghySchool

8/28/24

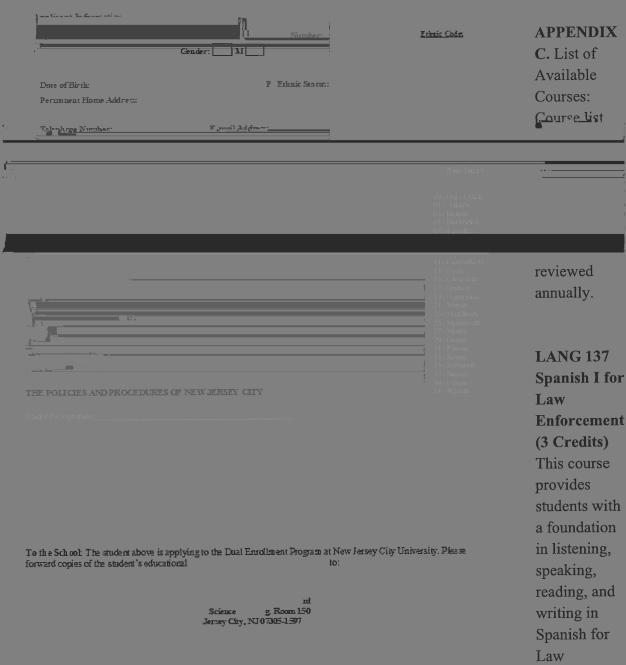


#### APPENDIX B.





#### NEW JERSEY CITY UNIVERSITY HIGH SCHOOL VISITING STUDENT REGISTRATION FORM



Enforcement students. It utilizes authentic materials such as videos, internet resources and readings to promote learning by doing. This online course will seek to enhance student's languages skills in the target language by providing basic and simple real-life Law Enforcement

	e personal challenges and competencies that are critical for effective		
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critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership (in both the civilian and military environment), officership, the Army profession, and daily life. Leadership principles within the current context of a university are emphasized. Application is also made to leadership in military and civilian settings that include government, corporate, and non-profit organizations. Cross-listed as ROTC 1010 at Seton Hall University (SHU) ROTC.

#### **SECU 150 Introduction to Security (3 Credits)**

This introductory course provides an overview of the principles and problems of effective security enforcement. An analysis is made of the security officer's role in the organization served, the procedures and regulations which govern that role and the laws as they relate to the

#### SECU 210 Introduction to Intelligence (3 Credits)

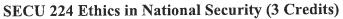
This course covers the history and evolution of intelligence, covering areas that include principles and processes, ethics, and how it is used in a national security setting. Students will develop knowledge of the use and practices of intelligence with respect to homeland and national security interests.

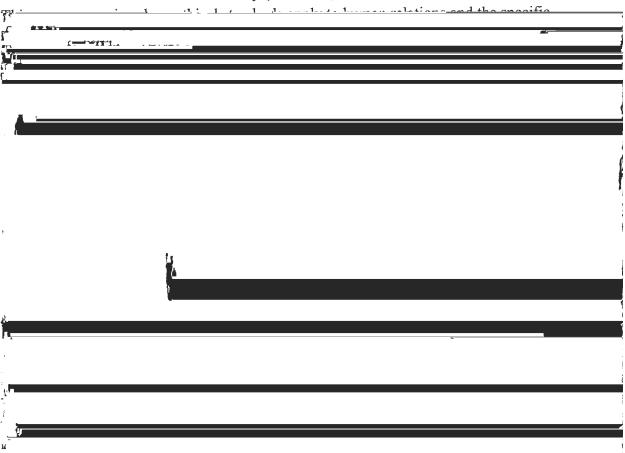
Pre-Requisite: <u>SECU 150</u> Introduction to Security

MCI 314 (Winder Eventual Constitution (3 Constitution)	_
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This course will review basic and advanced procedures of crime scene investigation. Students will learn the procedures for documenting crime scenes. The course will also cover the proper	
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<u>Consequences</u>	
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## SECU 280 Security Organization & Administration (3 Credits)

This course is designed as an introduction to the organization and administration of security functions within a corporation, company or municipality. Topics such as administrative procedures and corporate management philosophy are examined.





Student Code of Conduct:

## APPENDIX E.

Undergraduate Academic Policy