

Which program did you complete at New Jersey City University?

#	Answer	%	Count
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14	ESL	3.57%	1
15	Special Education	7.14%	2
16	Physics	0.00%	0
17	Early Childhood Education	0.00%	0
18	Elementary Education	14.29%	4
	Total	100%	28

Q16\_12\_TEXT - Other:

Other: - Text

Still not certified

CTE Legal Assisting

Middle School Science

Q12 - Where are you currently employed?

#	Answer	%	Count
1	Employed full time in P 12 setting	79.17%	19
2	Employed part time in P 12 setting	4.17%	1
3	Not employed in P 12 setting, employed in related field	4.17%	1
4	Not employed in P 12 setting, employed in non related field	8.33%	2
5	Not currently employed	4.17%	1
	Total	100%	24

Q23 - What is your role?

#	Answer	%	Count
1	General Education Classroom Teacher	80.00%	16
2	Other:	20.00%	4



Q24 - What is your current job title?

What is your current job title?

Senior Accounting Manager

Special Education Teacher

Teacher

8th grade math and science teacher

Art Teacher

English teacher

Special education teacher

ESL Teacher

High School Math Teacher

Teacher of English

Senior Accounting Manager

Classroom teacher

Teacher

Special Education Teacher

Teacher of English

History Teacher

Music Director

Teacher

8th-Grade Science Teacher (General Education)

First grade teacher

Q10 - Kindly provide the name of the school and school district where you are currently employed:

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Newark School of Global Studies

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West brook middle school

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Lincoln Community School- Bayonne

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Bard HS

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Moorestown high school, moorestown township public school district

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Empowerment Academy Charter School, Jersey City NJ

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Lakewood High School, Lakewood, NJ

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Bard High School, Newark Public Schools

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Livingston High School, Livingston Public Schools

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Newark School of Global Studies, Newark Public Schools

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Lakewood Middle School, Lakewood Board of Education





## Q6 - Suggestions for improvement:

Suggestions for improvement:

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Less Board Discussions and more open discussions on Zoom. The board discussions become repetitive and do not add much meaning.

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Everything

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Eliminate edTPA

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These days? how about warnings as to the horrifically draconian requirements that may be awaiting graduates, and why teachers are utterly overwhelmed & miserable. I'm serious. People need to be warned. I loved my job, despite its difficulties, until this year. Now I'm absolutely planning to leave. The district micromanagement and ridiculous requirements made 1/3 of our faculty quit last year, and this year promises to be the same if not worse.

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Not much--I appreciated the flexibility of the profs in scheduling zoom times for us to get to know each other. Maybe at the start of each course, give a breakdown, like, "You will be reading x pages, writing 3 papers, observing 2 students over 3 weeks ... during this course."

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None

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Very little felt practical. Too much theory and not enough examples of application. The content could have also been more modern, incorporating new practices like PBL, student paced learning, student inquiry, etc.

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The pathways program to provide more instruction from the general Ed side to understand special Ed as inclusion increases. Many gen Ed teachers do not understand the processes.

Courses should be tailored more towards the specific subject area--teaching English is not the same as teaching







